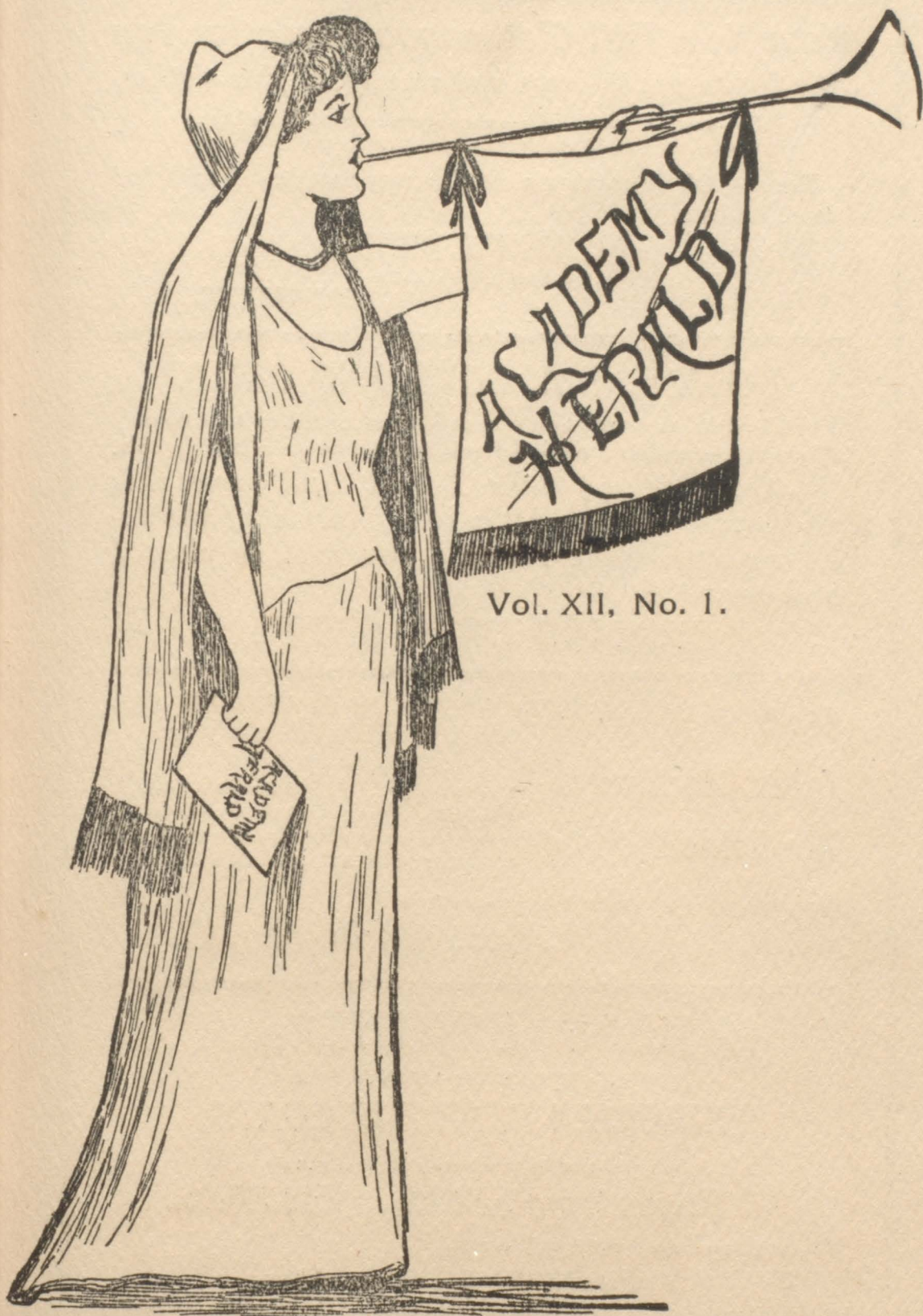




Vol. XII, No. 1.

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The Academy Herald

Vol. XII.

Bethel, Maine, December, 1907.

No. 1.

THE ACADEMY HERALD

Devoted to the Interest of
GOULD'S ACADEMY

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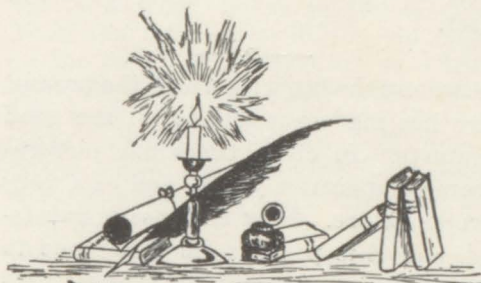
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Printed by E. C. Bowler, Bethel Maine.

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EDITORIAL.

The new school year has dawned brightly for Gould's. The Academy is well filled with active, earnest, enthusiastic students, anxious to learn and willing to be taught. Experienced and efficient teachers are in charge of all the departments of the school—teachers of character and scholarship, who strive, in all their intercourse with the pupils to develop men and women first, and scholars afterward. Our new Normal course supplies a long felt need by giving to those students who intend to teach, a systematic course of pedagogical training. Our laboratory equipment has been largely augmented since last year, and we hope to still further add to this equipment in the near future. And last, but by no means least, the acquisition by the Academy of the E. C. Bowler estate to be used for dormitory purposes, is the longest step in advance that the old school has taken for many years. Truly, we have much to be thankful for. The past furnishes a record of endeavor and achievement that should be an inspiration to teachers and students alike. The present is enlivened and brightened by pleasures to be enjoyed as well as lessons to be learned, while in the future we behold the rainbow of promise. May each one of us do his part to make the

future of old Gould's even more prosperous and more honorable than her past.

—o—

Among the luxuries which the present age has made possible to all are good pictures. In olden times our pictures were comparatively few, and of a very crude nature. Now the case is reversed, and it is possible for every one to possess a good copy of the pictures famous in the history of the world. Since this is so, many have rushed to the extreme, and their wall are covered with heterogeneous collections. Only careful discrimination and thoughtful study will cultivate a fondness for the best works. There are many books now published which are helpful. In our school library are the following books:—The Old Masters and Their Pictures, Great Pictures by Great Writers, Little Journeys to the Homes of Eminent Painters. The more one studies pictures the more they mean to him, and he seems to catch the inspiration which imbued the artist. Who can gaze upon the pure, beautiful faces of the Madonnas and not feel a reverence for the life divine? We feel that Millet must have known what it was to labor, else he could not have portrayed with such vividness the peasant life of France. In all good pictures there is a meaning for us and a lesson to be learned. Though you may have but little spare time, take enough to learn the names and painters of the pictures which you meet in daily life. By so doing you will add not only to your enjoyment of life, but unconsciously add to that culture of the mind which marks the man of broad education.

Nothing is more important in the development of character than the books we read. It is impossible for us not to assimilate something of what we read and make it our own. This is true not merely of the matter of style, common as it is to hear boys and girls using expressions gathered from the stories they read, but the qualities we admire in the heroes of fiction we unconsciously cultivate in ourselves. They become a part of our character even against our will, and we can no more help growing like them than we can help being ill if we eat poison. Hence, we ought to set before our minds and in our thoughts characters and qualities, acts and opinions, worthy of imitation. Only in the best literature can such be found. If we really wish to be decent men and women, let us put into our minds things that are clean and true—such as we may gather from good books.

—o—

How many of us realize that during our school days we are forming habits that will cling to us through life? When we have once formed a habit, we can free ourselves from it only by steady, persistent effort. Therefore let us acquire only those habits which tend to make useful men and women. The student, who is punctual in attendance, in his class exercises, and every requirement of school life, will, when he must enter upon his life-work, find it much easier to be on time, than the student, who has never made any effort to be punctual. When we enter business life or upon any undertaking, we must have only clean useful habits in order to be successful. If we wish to have these now is the time to acquire them.

To some it may seem strange to associate evil with whispering, but if thoughtfully considered, one can easily see the harm that must result from this habit, if unrestrained. While the whispering of a few would not add very much to the disturbance of the school, yet the influence that these few will have, in time, upon the others, will eventually result in harmful disorder. It is impossible for a student to concentrate his attention upon his lessons, when communication is going on around him, and to disturb and annoy another at any time by unnecessary communication is as rude as it is disorderly.

THE BETHEL OF TODAY.

By E. M. Simpson.

This article was written by a former principal of Gould's Academy, and is reprinted by permission of the Bethel News in which it was originally published.—Ed.

"To him who in the love of Nature holds communion with her visible forms," the towns that nestle among the Maine hills will always have a lingering charm. The tranquility of their summer months, once experienced, is not soon forgotten; and the crisp sparkle of their winter weather is none the less enjoyable. Rare days are those that one may spend among them, when the drifted snow lies high above the fence-tops and the sunshine woos old winter into the melting mood of a January thaw, when the sleigh-bells jingle up and down as the sleighs dash by, and the very keenness of the air gives zest to living. Rare days, too, from early May when the trees grow green upon the hillsides, and the spring breezes drift the odor of apple blossoms across the fields and through the village streets, until both leaves and fruitage

fall before the autumn gales. Rare days, I repeat, from the season when the New Year comes to the moment when the last stroke of the old clock on the stairs, still treasured as a heirloom, announces his departure. To be just such a typical town is Bethel's pride and boast. So far as the population may be said to have a local creed, it runs as follows: That Maine is the best state in the Union; that Oxford County is the finest part of Maine; and then, modestly enough, that Bethel is the banner town of Oxford County. There is a strong opinion current in the town that it has better water, purer air, a more delightful scenery, and more advantages in general, than any of its neighbors. And it is well that this is so. I for one, believe in man's having faith in himself, in his town, and in his country. It may be that local enthusiasm finds in the water brought from Chapman brook, qualities of which its finny inhabitants the trout never dreamed. What with the fisherman's wiles it certainly does not ensure long life to the fish, more's the pity! As to the air, it seems hard to believe that the winds that blow down the Androscoggingain an added tone and vigor after escaping from the boundries of Gilead into Bethel territory and at once lose it upon re-passing the town line at Hanover or Rumford. Yet even this may be a statement that the village oracles can explain, for let the writer of early recollections of Bethel take notice that, even now the breed of public wise-acres still flourishes in the town. It were worse than indiscreet, however, to repeat here their utterances of but yesterday. Sometime, perhaps, when another fifty years are gone, we may be allowed to raise a public laugh over these would be philosophers of the present day. But explain these enthusiastic assertions as you will, a fondness for the place grows, even upon those who, like myself, are strangers born and bred. Situated in the wide winding valley of

the Androscoggin, flanked by the rough hills and peaks of Oxford County, with broad intervalles stretching up and down the river on either side, it is a delightful spot. Green fields, plots of tillage ground, clustering houses, cradled in the hollows; then the subdued brown of pasture lands reaching upward; and lastly, encircling all, the vast sweep of the mountains, range after range, where the shadows come and go, as the mist of a summer rain drives in somber gloom across ravine and bridge alike, or the succeeding burst of sunshine plays in varied beauty on the interwoven foliage of birch and maple set off by the darker colors of fir, hemlock and pine.

Amid such surroundings, at a point that is a natural center, Bethel Hill village is built upward from the river upon rising ground. It is not a manufacturing village, spite of the chair factory with its noon-day whistle and thriving trade. To be sure the old mill sites are still occupied, as they have been since the early settlers time, and the mills turn out their annual product of spool stock year after year.

Still it is not in the modern sense, a manufacturing village. There is no foreign element gathered on its outskirts; no hideous row of corporation tenements, filthy from overcrowding; no sharp contrasts between poverty and wealth. But there is a quiet dignity in the broad streets over-arched by long lines of elms, a look of prosperous well-being about the neatly kept homes. It is an old Academy town, and has, consequently, its own appreciation of intellectual and social life. Intelligent self-respect has set the standard for all that is best. Many a poor boy has received his first start in life from the kindly recognition and encouragement of his efforts to make his way through the open doors of the Academy and out into a broader manhood beyond. Many a man will bear witness to the grand training derived from early associations in his native town. Such is

Bethel, richest always in New England's best productions, men and women, happy in its simple rounds of pleasure, content to keep its place among the hills, with a clear blue sky above it and nature's purest and most generous treasures lavished at its feet. Such is Bethel. Would you learn to love it? Then you must certainly learn something of its environments. To that end, drive over the old toll bridge in the early coolness of a mid-summer morning, and down on the bending shore of the Androscoggin. Mark the dimpling curl of the water as it flows silently by underneath silvery birches that stand out over it from the high banks above. Glance across to the opposite shore, where, amid broad fields of waving grass, the finest elm of the whole town raises itself in conscious symmetry and strength. Let the simple, restful grace of hill and meadow and river once cast its spell upon you, and memory will long be busied with the scene.

Better still, stroll over to Sun-set Rock some afternoon and look back at the village as it straggles up the slope on which it stands. Facing farther to the right, follow the graceful curves of the river until they lose themselves up the valley, in that far distance, beyond which can be seen the overlapping summits of the Presidential range. Should the view tempt you, push on up the uneven side of Far-well mountain to the top and stand there, while the darkness meets the day. Stand there as the writer has stood, while the pink and purple glory of the sunset fades into deepest blue, while the shadows gather slowly over the village and the peaceful farms below, and creep even higher until even the sharp outlines of the mountain peaks grow dim against the sky. Stand there until the whole wide universe seems dissolved in darkness and you yourself, amid the soft sobbing of the pines in the rising night wind, left alone. Just one scene more. In October, when

the soft glow of Indian summer has spread itself over the landscape, climb Mount Abraham, trenching somewhat upon Greenwood soil. As you ascend the smaller elevations sink into insignificance, and a low basin of land lies before you, bounded on the north and west by the highest mountains of the whole region. The autumn foliage is in the full burst of splendor. On the neighboring heights, individual trees draw attention, and blaze out defiantly in gold and crimson as if to challenge the admiration of the beholder; but farther away all finer outlines vanish, and only the general effect remains. The earth seems carpeted in tints of marvellous richness, tapestried in the most intricate designs, covered as it were, by a vast fabric of woven colors, green and olive, red and orange and brown, a fabric that rolls from east to west and from north to south in unbroken beauty. Amid such surroundings, and helped by the study of self-reliance derived from simple, out-door country life, Bethel may well continue in the future as in the past, sending out men of character and ability to represent her in the wider activities of the world at large.

MODERN CRUSADES.

Myriads have lived and died, while the memory of their noble impulses and the tragedy of their failures have died with them. But here and there, dimly outlined in the dusk of oblivion, stands a heroic figure; here and there, a marching host, its bugles yet faintly blowing.

Among them, the Crusaders, where prince and peasant, priest and peer, march side by side, their eyes fixed on cause; their lips repeating one refrain, "God wills it." There are the choicest warriors of the West. Germany sends her kings; Rome, her clergy; the British Isles, their princes; France,

the flower of her chivalry to place a Christian ruler in the hallowed Jerusalem.

Friends and father-land are left unheeded. They leave their oxen at the plough, their homes in peril, their sceptre in a weak and untried hand that they may give their strength and lives to the service of the Cross. The paths of land and sea are thronged with the jealous Christians. They sink, wan and lifeless on the desert. They fall by thousands in ambushes. Stern famine walks among them. Pestilence is numbered with their foes. Of no avail! Still on they press. Antioch, Hissa, Dodogau, Ascalm,—they leave dead comrades there to guard the place. Yet forward is the cry.

The Crusades of yesterday were inspiring, but not less heroic are the single handed crusades of to-day, led by men who, too, are willing to hazard property and life for a great principle.

Livingston was a Crusader of the purest type. As Pizarro traced a line from east to west and turning to his companions said, "Friends and comrades, on that side are toil, hunger, nakedness, the drenching storm, desertion and death, on this side, ease and pleasure. Choose each man what best becomes a brave Christian. For my part I go to the South." So Livingston looked out upon the world and saw on the one side England with its civilization, its stores of luxury and learning; on the other, Africa with all that Africa implied, long journeys, insufficient food, separation from kindred, and like Pizarro he went to the South.

This man was not born of missionary parents, thus led into the work by reason of his environment. His choice was unhampered by such conditions. He did not make a pilgrimage to South Africa to expiate a sin. Nor did he like Kosciuszko, the Polish patriot, plunge himself in work to drown sorrow. He went, actuated only by love for his fellowmen, to lift the veil of ignorance from the black man's brow.

For twelve years he labored as preacher, instructor and physician in the "darkling continent." He saw his children ill with the African fever, himself menaced by hostile chiefs, his mission station burned by the unfriendly Boers. Yet his purpose never faltered. Then began those travels that have made his name famous. To open Africa to civilizing influences was his one desire for which he worked with all the energy of his intense nature for twenty-one years more. He proved supposed deserts to be populous regions. He gave to geographers the location of the lakes and rivers of Central Africa. What a score of men did for North America, in the way of explorations, this man did alone for Africa.

He saw all the horrors of slave trade, and what was better his powerful appeals to humanity, at length, brought relief. All the while, he was showing by example and precept what a pure life should be. He was a noble man, yet his life was hard. His death was hard. Worn with disease and disheartened in his attempts to reach England, he said to his followers, "Build me a hut to die in." And here he died alone with no home voice to bid him God speed in his last journey. In the early morn they found the great master kneeling at his bedside dead.

The world has had many Crusaders. In Italy the crowd shouted, "What will you give us if we will go with you?" "I will give you many long marches," said Garibaldi the liberator. "I will give you hunger, rags and poverty. I will give you death." And what he gave to them he took for himself. "Freedom," says a historian, "was his ideal to be fought for in all lands and against any odds."

Bolwai consecrated himself at the tomb of Washington to a Crusade in Freedom's name. Five Republics bear witness to his oath.

But even more sacrificing was that Belgian priest who came to the Isle of

Molokai. He, for eight years, had been collecting a band of people afflicted by that loathsome disease known to all ages, leprosy. The government provided no shelter and few supplies. In despair the prisoners laid aside all semblances of morality.

To them came Father Damien, a volunteer. They had no teachers. He filled the place. They had no houses. He acted as carpenter and architect. They had no minister. He was physician to their souls. He washed their leprous bodies, ate and drank with them. And when their systems became permeated with decay and the outer spirit took flight, he dug their graves. He interceded for them with the government. He gave his all for them, his freedom, his time, his work and at last his life.

"Such graves as his are pilgrim shrines,

Shrines to no code or creed confined,
The Delphian vales, the Palestine,
The Meccas of the mind.

Heroes are much the same, the points
agreed,

From Macedonia's madman to the
Swede."

G. A.

THE ATTAINMENT OF SUCCESS.

In the breast of every human being who is capable of thought or reason, is implanted some ideal, some ambition, the desire to accomplish some purpose. In no two instances, perhaps, would this desire be the same or would its attainment develop the same traits of character.

To the great financier it would mean securing a million dollars by a single deal, to the little news-boy selling papers on the street, making ten cents by his day's work. But be this aim high or low, noble or ignoble, its attainment is counted success.

Many of us are anxious to realize our ideal, or gain success with too little effort on our own part. We get

out of life just what we put into it. It is as true in this enlightened age, as it ever was, that we cannot get something for nothing.

One must conquer his place. The only spare place in which credit can be gained, or which can be ornamented, even in a small degree, is the position which has been conquered, the one which has been mastered by force of character. How much can be accomplished in any other position? Suppose, through the aid of some influential friend, one has been put in a position above others. Of what advantage will this be, if he cannot rise to it, and is not capable of holding it by real efficiency? What will be his feeling? How will he appear to himself and those over whom he may be placed, if, through incompetence, he is constantly put at a disadvantage?

Those who are eager to advance more rapidly, and are uneasy at the slow approach of success, must remember that the strength and energy which will give power to fill the position desired, and to hold it creditably when gained, come through years of honest toil and conscientious endeavor. By each step power is developed with which to take the next.

The successful candidate must be equipped for the battle. This equipment is not difficult to obtain. It consists of good health and good morals. Without health the mental faculties are impaired and of little avail; with health the mental faculties are in the best condition. The successful man now, as of old, realizes the truth of the old saying and has most religiously lived up to it. "A sound mind in a sound body." Surely a great secret of success, is keeping one's self constantly in the best physical condition.

The athlete is constantly in training. Why not the business man, who, though he is not naturally strong, by training, regular diet and plenty of sleep, can accomplish more than his more brainy and stronger brother.

And not only must the success-seeker be physically strong, he must be mentally sound. He must, above all, be honest; a dishonest man cannot command a place of trust. An honest man is essentially a fair man; he will not take undue advantage, place him where we may. By his fairness and frankness he inspires confidence, and the confidence of his fellow men is absolutely necessary to one who desires success.

We must not forget courtesy. The neglect to be obliging may seem a trivial matter to one who desires to achieve fame, but the way to success is sometimes paved with little acts which simply indicate a kindness of spirit and a regard for the feeling of others. One should get the good will of those with whom he comes in contact by manifesting an interest in their efforts. As confidence begets confidence, so good-will begets good-will.

We may compare our bodies to a machine and note that friction in one part effects the whole mechanism and will be reflected in what we do, write or say. Every jarring element in the machine, be it poor health, bad temper, indolence, vacillation or any of the lesser faults, which to many, may appear insignificant, will prove as disastrous to our efforts to attain success as would so many weights attached to the person, of a man running a race.

Little by little we must free ourselves from encumbrances, by striving to embody those things which are helpful and strong. By following the course that our reason and conscience point out, we cannot fail to arrive at the House Beautiful, which stands at the end of the Street Success.

F. S.

"Great deeds cannot die;
They with the sun and moon renew their
light
Forever, blessing those that look on them."
Tennyson.

A DORMITORY FOR GOULD'S.

After ten years of faithful and efficient service, in which the attendance of the school has twice doubled, Prin. F. E. Hanscom is seeing his hopes and aspirations for Gould's Academy realized.

For two or three years it has been almost impossible to accommodate the increasing number of students, but this problem is now solved in a measure, by the purchase, early in October, by Hon. L. E. Holden of Cleveland, Ohio., of the E. C. Bowler estate on Church street, formerly known as the G. R. Wiley homestead, adjoining the acad-



Hon. Liberty E. Holden.

emy campus. This piece of property contains two acres of land and one of the largest and best sets of buildings in Bethel. Mr. Holden will immediately transfer the property to Gould's

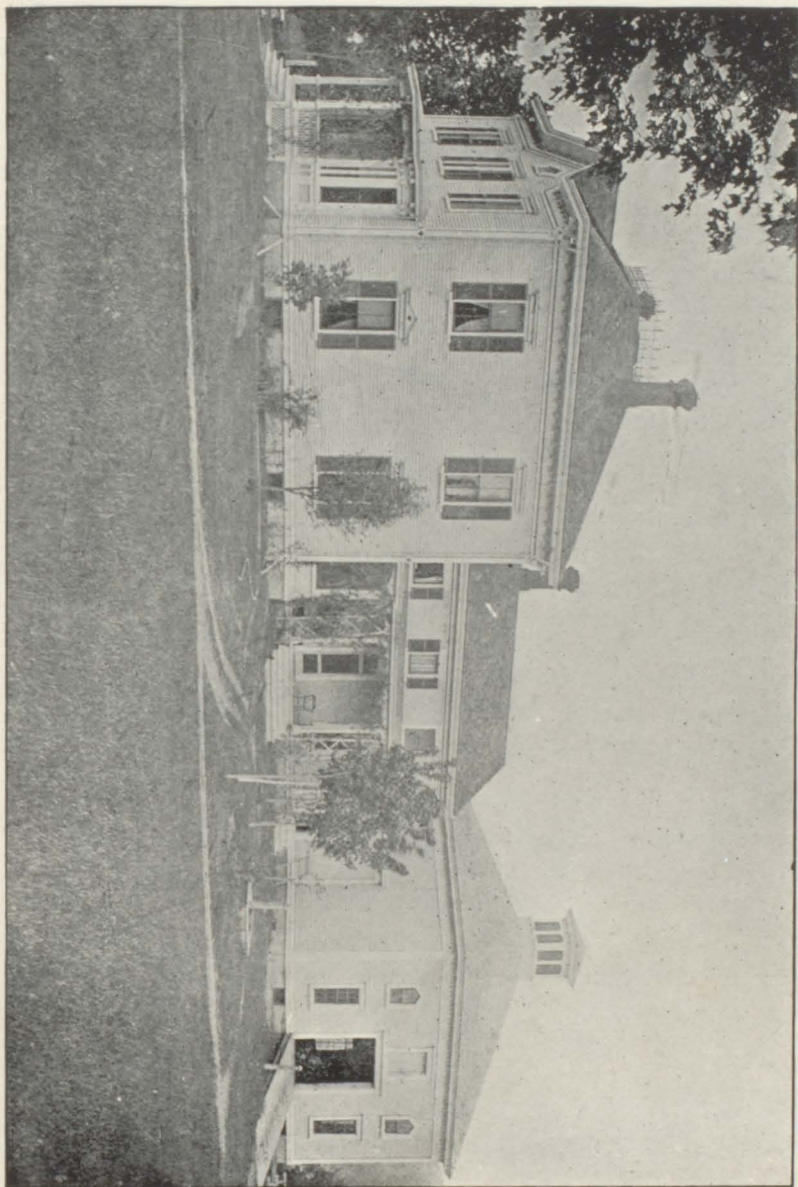
Academy, and in the near future the house will undoubtedly be enlarged and remodeled for a home for the girls of the school.

This new acquisition gives to the Academy all the land fronting on Church street between High and Summer streets, enlarges the campus and gives space for new buildings should they be acquired by the school at any time. The school was never in so prosperous a condition as at present. The new Normal course supplies a long-felt need, and that there are other good things in store for the school we have every reason to believe.

Mr. Holden, the author of this latest benefaction, was bred amid the hills of Oxford County, and more than fifty years ago laid the foundation for his education and for an eminently successful business and professional career at Gould's Academy. During all these years he has cherished in his memory the lessons of love and loyalty taught him at her knee. It will be remembered that Mr. Holden gave a principal's home to Gould's Academy three years ago, and this new gift places him in the fore-front of all Gould's Academy benefactors, and will endear him more than ever to teachers, students, and the friends and well-wishers of Gould's Academy wherever found. Long live Mr. Holden and Gould's Academy!

Be noble! and the nobleness that lies
In other men, sleeping, but never dead,
Will rise in majesty to meet thine own."

"Though your duty may be hard,
Look not on it as an ill;
If it be an honest task,
Do it with an honest will."



Property recently purchased by L. E. Holden for a dormitory for Gould's Academy.



QUOTATIONS APPLIED.

"'Tis well to be merry and wise,
'Tis well to be honest and true;
'Tis well to be off with the good old love
Before you are on with the new."

George King.

"He is a talker, and needs no questioning
before he speaks."

George Massey.

"The very flower of youth."

Milly Oliver.

"He possessed a peculiar talent of producing effect in what he said or did."

Charles Hamlin.

"Ye have many strings to your bow."

Mona Martyn.

"The hand that made you fair hath made you good."

Una Roberts.

"He is of very melancholy disposition."

Chester Smith.

"As merry as the day is long."

Emily Tuell

"He was wont to speak plain and to the purpose."

Cedric Judkins.

"I have marked
A thousand blushing apparitions
To start into her face."

Lillian Buck.

"My heart
Is true as steel."

Margaret Walker.

"He doth nothing but talk of his horse."

Gard Twaddle.

"An unlesson'd girl, unschool'd, unpractic'd,
Happy in this, she is not so old
But she may learn."

Susan King.

"The fair, the chaste, and unexpressive she."

Gladys Morrill.

I'll warrant him heart whole."

John Howe.

"My man's true as steel."

Florence Eaton.

"As proper a man as ever trod a 'neat's' leather."

Harry Coolidge.

"The foremost man of all the earth."

Elton Keene.

"There's daggers in men's smiles."

Arnol Brown.

"Let every man be master of his time,
Till seven at night."

Ernest Bisbee.

"Her voice is ever soft and low,
An excellent thing in women."

Fanny Barker.

"She was ever fair and never proud,
Had tongue at will but was never loud."

Ida Littlehale.

"He wears the rose of youth upon him."

Tom Brown.

"The world knows only two
That's Natalie and I." —

Arthur Herrick.

"Every man hath a good and a bad angel
attending on him in particular all his life long."

Tom De Costa.

"He is a good fellow well met."

Forrest Keene.

"Only a sweet and virtuous soul."

Margaret Forbes.

"We grant, although he had much wit
He was shy of using it."

Clyde Young.

"True as the dial to the sun."

Parker Russell.

"Execute thy airy purposes."

Bertha Thurston.

"Grace was in all her steps,
Heaven in her eyes,
In every gesture dignity and love."

Gertrude Cobb.

"Deep versed in books."

Byron Cummings.

"True as the needle to the pole,
Or as a dial to the sun."

Anna Deegan.

"An open-hearted maiden, true and pure."

Edith Thurston.

"He had a head to contrive, a tongue to
persuade, and a hand to execute any mis-
chief."

Frank O. Robertson.

"She is pretty to walk with,
And witty to talk with,
And pleasant, too, to think on."

Molly Stanley.

"The fairest garden in her looks,
And in her mind the wisest books."

Cecil Bennett.

"Charms strike the sight,
But merit wins the soul."

Eva Glines.

"She moves a goddess and looks a queen."

Mildred Brown.

"She seems to walk on wings and tread
the air."

Annis Pingree.

"A faultless body and a blameless mind."

Evander Whitman.

"The glory of a firm, capacious mind."

Pearl Bennett.

"None but himself can be his parallel."

Carrol Cushman.

"The school boy, with his satchel in his
hand, whistling loud to keep his courage
up."

Carl Brown.

"Thy modesty is a candle to thy merit."

Retta Shaw.

"I am as sober as a judge."

Sylvanus Browne.

"Studious to please, though not ashamed
to fail."

Lucion Littlehale.

"Such and various are the tastes of men."

Philip Chapman.

"The very pink of perfection."

Warren Cookson.

"Handsome is that handsome does."

Perley Speed.

"He has the wisdom of our ancestors."

Robert Thurston.

"He was not merely a chip of the old
block, but the old block itself."

Charles Deegan.

"Lights of the world, and stars of the
human race."

Freshman Class.

"A moral, sensible, well-bred man."

George Smith.

"I am monarch of all I survey,
My right there is none to dispute."

Irving Davis.

"An honest man, close buttoned to the
chin,
Broad cloth without, and a warm heart with-
in."

Ralph Blake.

"His very foot, has music in't
As he comes up the stairs."

Leslie Davis.

"Her stature tall."

Mildred Chapman.

"He was the mildest mannered man."

Claude Goddard.

"When she had passed, it seemd like the
ceasing of exquisite music."

Florence Springer.

"Born for success he seemed,
With grace to win, with heart to hold,
With shining gifts that took all eyes."
Grover Brooks.

"A lovely being, scarcely formed or mould-
ed,
A rose with all its sweetest leaves yet fold-
ed."
Florence Cross.

"She floats upon the river of his thought."
Roy Thurston.

"A daughter of the gods, divinely tall,
and most divinely fair."
Gladys Twitchell.

"A rosebud set with little wilful thorns."
Gladys Buck.

"Earth's noblest thing,—
A woman perfected."
Miss Thurston.

"She doeth little kindnesses
Which most leave undone or despise."
Francena Wentworth.

"I am all the daughters of my father's
house and all the brothers too."
Alta Smith.

"I am not in the roll of common men."
Ivan Arno.

"Few things are impossible to diligence
and skill."
Frances Abbott.

"Be noble in every deed and thought."
May Cross.

"Of surpassing beauty and in the bloom of
youth."
Mehel Packard.

"Better late than never."
Albert Burk.

"As merry as the day is long."
Ida Packard.

"For never anything can be amiss, when
simpleness and duty tender it."
Minnie Wilson.

"Those about her,
From her shall read the perfect way of
honor."
Miss Pratt.

"Howe'er it be, it seems to me
'Tis only noble to be good."
Edna Bartlett.

"So unaffected, so composed a mind;
So firm, yet gentle, strong, yet so refined."
Miss Chase.

"My life is given to others, and to this
destiny I submit without a murmur."
Mr. Hanscom.

"A truer, nobler, trustier heart more lov-
ing, or more loyal never beat within a human
breast."
Mildred Hapgood.

"The daintiest last, to make the end most
sweet."
Helen Spencer.

ALUMNI PERSONALS.

Mr. E. B. Rowe has written a pleas-
ant letter to the Herald from Shepherd,
Ill., where he is Post Master and Gen-
eral Ticket Agent for the Wabash Rail-
road. He writes that he attended
Gould's in 1853 under the principal-
ship of Dr. N. T. True, and recalls
among his school-mates, A. S. Chapman,
Alfred Drew, J. M. Philbrook, Serena
Ayers, Agnes Hastings, Frances Chap-
man, Sarah C. Foster, Barker and Park-
er Burbank, Enoch Foster, Martha,
Mary and Nancy Eames, Cullen Chap-
man, Wellington R. Cross, Solon,
Sarah and Matilda Russell, also two
sons of the late Gen. Neal Dow.

—x—
Verna Kilgore, Florence Mercier,
Fitz Vail, Dean Pingree, Charles
Forbes, members of the class of 1907
have visited the school this term.

Myra Forbes, '07, is teaching in Errol, N. H.

—x—

Marion Dyer, '06, is teaching in Rumford, Maine.

—x—

Margaret Whidden, '03, is teaching in the Grammar School, Bethel Maine.

—x—

Charles Forbes, '07, has entered the Freshman class at Dartmouth College.

—x—

Mabel V. Shaw, G. A., '99, Bates, '06, is Principal of the Kezar Falls High School.

—x—

Dean Pingree, '07, will return to Gould's at the opening of the winter term as a special student.

—x—

Fenwick L. Holmes, G. A., '02, Colby, '06, is teacher of Latin in the Bridgewater, Mass., High School.

—x—

Gilbert W. Tuell, G. A., '02, Bowdoin, '06, has an excellent position with the United Zinc and Chemical Co., Kansas City, Mo.

—x—

Perry A. Bean, G. A., '03, U. of M., '07, recently went to Kansas as civil engineer in the construction of a new rail-road.

—x—

Victor Gehring, G. A., '03, who was graduated from Cornell University last June has spent the summer in travelling abroad.

—x—

Edith Hastings, '04, who was graduated from the Emerson College of Oratory last June, has returned there this year to take post graduate work.

—x—

T. Fitzmaurice Vail, '07, is teaching in Dummer, N. H. He will return to Gould's at the opening of the winter term to take up post graduate work, and the work of the new Normal Course.

N. Shirley Russell, who was graduated from Gould's Academy in June, 1906, was also graduated from the Brooklyn, N. Y. Girls' High School, the following January, where she received the highest average rank for the Senior term in a class of nearly seven hundred. Miss Russell immediately entered Adelphi College, being one of the many to try for the Adelphi College Scholarships, and not only won, but received the following personal note from Prof. Fradenburg: "You passed the best examination of anyone on the list. Permit me to congratulate you." The scholarship is free tuition during the college course.

—x—

Jerome C. Holmes, G. A. '02, was graduated from Bates College last June. He supplied the Congregational pulpit at Lincoln, Maine, during the summer but with the opening of the school year returned to Bates College as assistant professor in Chemistry.

—x—

A letter from Mr. Arthur C. Johnson, who was sub master in Gould's Academy in 1899 and 1900, informs us that after five years as principal of the Hopedale, Mass., high school, he is now teaching in the Franklin school, a private day school for boys, Cincinnati, Ohio. The friends of Mr. and Mrs. Johnson will be pleased to know that they have a little daughter, Eleanor, five years old, and a son Berkley one and one half years old.

ANNOUNCEMENT.

The Principal of Gould's Academy takes pleasure in announcing to the patrons and friends of the school that a Normal Training Course has been established in that institution. This course has been instituted with the ap-

proval of the State Superintendent of Schools, and will be conducted in accordance with the laws of the state, the object being to supply a long-felt need in this locality, by offering to young men and women who intend to teach, an opportunity to acquire, near home, and at minimum expense, a systematic course of professional training.

The course will cover four years' work, but will differ so little during the first two years, from the regular Academic course, that students who have carefully completed two years in a standard high school or academy may complete the course in two years. Graduates of Gould's Academy, or of other schools of like grade, may, by close application, complete the strictly professional work of the course in one year.

A teacher of the best professional training and successful experience has been placed at the head of this new department, arrangements will be made to use the town schools for model and practice work, and no pains will be spared to make this course one of the strongest, most interesting and most helpful in the school.

Application for admission to this course should be made to the Principal,

FRANK E. HANSCOM, Principal,
Bethel, Maine.



SCHOOL NOTES.

The following new students entered the Academy during the fall term:

Wendell O. Philbrook.
Warren V. Cookson.
Minnie I. Wilson.
Florence E. Springer.
Erma F. Thurston.
Ivan Arno.
Frances Abbott.
Tom Brown.
Alice Brown.
Lillian G. Bean.
Freeborn Bean.
Lula B. Cummings.
May Cross.
Carl L. Brown.
George A. Massey.
Mona L. Martyn.
Irving R. Harriman.
John H. Howe.
Elson D. Hammon.
Marie Swan.
Chester Smith.
Alice Smith.
Alta Smith.
Clinton Bennett.
Carroll Cushman.
Gladys Buck.
Ida M. Packard.
Blanche W. Richardson.
Parker Russell.
Mary C. Stanley.
Helen M. Spencer.

The picture, Christ and the Doctors, presented to the Academy by the class of '07, has been hung in the assembly room and adds much to the beauty of the room.

On Tuesday evening of the third

"Count that day lost whose low descending sun

Views from thy hand no worthy action done."
Hobart.

"Habit is a cable. We weave a thread for it each day, and it becomes so strong that we cannot break it."

Horace Mann.

week of the term occurred the reception to the entering class by the Seniors. An attractive program of games and music was presented, dainty refreshments were served, and an altogether delightful evening was enjoyed by all present.

Mr. Holden was given a pleasant send-off on the morning of his departure from Bethel. Prin. Hanscom, teachers, and student body assembled at the station, and many were the cheers given him, intermingled with the various school and class yells. The ovation drew from Mr. Holden a few remarks of golden value which were much appreciated by teachers and students, as well as by the many friends of the school, who had assembled to catch a glimpse of the genial, big-hearted man, who not only remembers that he was once young, but still loves the old school that gave him direction and inspiration in his forming days.

An effort is being made to raise money to build and properly equip a dressing room for the use of the athletic teams. A paper has been circulated and quite a number have responded with generous contributions. Many who did not feel able to contribute encouraged the boys by kind words and good wishes. To these, as well as to those who gave more substantial proof of their interest and good will, the students feel deeply grateful.

The last social of the term was a benefit for the Senior class and was held Wednesday evening of the eleventh week. A small admission fee was charged and home made candies were on sale. About twelve dollars was cleared, which will be used to help defray graduation expenses. Mrs. C. N. Gleason, Mrs. I. H. Wight and Mrs. F. L. Edwards were the matrons.

Miss Elsie Hall, the teacher of piano music, has organized a large chorus class of the students, which is to meet for rehearsals once each week. The class promises to be very interesting and of much value to those students

who are interested in vocal music.

The girls have organized two basketball teams, and meet regularly for practice under the direction of Miss Pratt. There is some talk of playing a few games with out-of-town teams next term.

Class Officers.

SENIOR.

Class Motto,	Labore et Honore.
Class Model,	George King.
President,	Forrest Keene.
Vice President,	George King.
Secretary,	Gertrude Cobb.
Treasurer,	Thomas DeCosta.
Executive Committee,	
Elton Keene,	
Margaret Walker,	
Lillian Buck.	

JUNIOR.

President,	Arthur Herrick.
Vice President,	Elton Coolidge.
Secretary,	Ida Littlehale.
Treasurer,	Gladys Morrill.
Executive Committee,	
Ernest Bisbee,	
Perley Speed,	
Agnes Hutchins.	

SOPHOMORE.

President,	George Smith.
Vice President,	Sylvanus Brown.
Secretary,	Eva Glines.
Treasurer,	Ralph Blake.
Executive Committee,	
Methel Packard,	
Mildred Brown,	
Grover Brooks.	

FRESHMAN.

President,	Parker Russell.
Vice President,	John Howe.
Secretary,	Frances Abbott.
Treasurer,	Ida Packard.
Executive Committee,	
Helen Spencer,	
Florence Springer,	
Roy Thurston.	

ROLL OF HONOR.

The following students, enrolled at Gould's Academy, maintained an average rank above 95 per cent. in three or more studies during the fall term of 1907.

Cecil Bennett.
 Pearl Bennett.
 Gertrude Cobb.
 Margaret Forbes.
 Eva Glines.
 Susan King.
 Forrest Keene.
 Annis Pingree.
 Parker Russell.
 Margaret Walker.
 Minnie Wilson.

Those not included in above list, who maintained an average rank above 90 per cent. in three or more studies are

Thomas Brown.
 S. H. Brown.
 Mildred Brown.
 Ernest Bisbee.
 Mildred Dyer.
 Irving Davis.
 Leslie Davis.
 Agnes Hutchins.
 Arthur Herrick.
 George King.
 Millie Oliver.
 Ida Packard.
 Una Roberts.
 Helen Spencer.
 Mary Stanley.
 Marie Swan.
 Alice Smith.
 Emily Tuell.
 Robert Thurston.

Those who were ranked excellent in deportment by all their teachers are

Mildred Brown.
 Cecil Bennett.
 Pearl Bennett.
 Fannie Barker.
 Natalie Barker.
 Lillian Bean.
 Gladys Buck.
 Lillian Cummings.
 Gertrude Cobb.

May Cross.
 Anna Deegan.
 Florence Eaton.
 Margaret Forbes.
 Elson Hammon.
 Ida Littlehale.
 Gladys Morrill.
 Mona Martyn.
 Millie Oliver.
 Wendell Philbrook.
 Annis Pingree.
 Una Roberts.
 Marie Swan.
 Alice Smith.
 Mary Stanley.
 Emily Tuell.
 Roy Thurston.
 Margaret Walker.
 Minnie Wilson.

Those who were ranked excellent in deportment by two or more teachers, but not by all, are

Frances Abbott.
 Clinton Bennett.
 Alice Brown.
 Lillian Buck.
 Ernest Bisbee.
 Albert Burk.
 Edna Bartlett.
 Carl Brown.
 Freeborn Bean.
 Philip Chapman.
 Byron Cummings.
 Florence Cross.
 Marjorie Cushman.
 Charles Deegan.
 Irving Davis.
 Ella Farwell.
 Eva Glines.
 Irving Harriman.
 Agnes Hutchins.
 George King.
 Susan King.
 Forrest Keene.
 Parker Russell.
 Blanche Richardson.
 Mildred Shaw.
 Helen Spencer.
 Florence Springer.
 Alta Smith.
 Bertha Thurston.
 Edith Thurston.

Roll of Honor Continued.

Erma Thurston.
 Gladys Twitchell.
 Francena Wentworth.
 Evander Whitman.

GRADUATION WEEK, 1907.

Handsomely did the weather gods treat the class of 1907. The sun shone gloriously throughout commencement week and gave warmth and cheerfulness ungrudgingly.

BACCALAUREATE SERMON.

The exercises of the week began with the baccalaureate sermon, by Rev. F. B. Schoonover in the Congregational church, "Is thy servant a dog that he should do this thing," was the text. It was an earnest and interesting address, delivered in a pleasing manner. Those who heard it will long remember it.

The school assembled at the academy and marched, two by two, the teachers first, then the graduating class, followed by the lower classes in order.

The church was decorated with the class colors, light blue and white, together with a profusion of flowers and evergreens.

GRADUATION.

On Thursday, the doors of Odeon Hall were thrown open to the many friends who had come from near and far to do honor to "Old Gould's" and listen to the graduating exercises.

As we entered the hall words of admiration burst from our lips at the beauty the scene presented. The stage was decorated with the class colors. The class motto, "Plus Ultra," was above the stage, and around the sides of the hall were hung the banners of former classes, together with those of the undergraduate classes. The windows were tastefully curtained in the class colors. On the stage were seated the trustees of the Academy, the teachers, Rev. F. B. Schoonover and Rev. C. N. Gleason.

A few chords from the piano announced to the waiting throng that the students were coming. Marshalled by Forrest Keene, '08, in single file, they came, down the right side of the hall, across the front, to the seats reserved for them at the left. As they came we could see by the banners they held aloft, that the Juniors were first, the Sophomores next, then the Freshmen and last of all the Seniors, twelve in number.

The program was as follows:

Program.

Music.

Invocation.

Music.

Salutatory—The Jamestown Exposition,
 THOMAS FITZMAURICE VAIL.

Japanese Schools,

* MAIDIE AVA HASELTON.

Address to Undergraduates,

GEORGE DEAN PINGREE.

Class History,

VERNA MAUDE KILGORE.

Music,

Class Oration—Plus Ultra,

PHILIP NEWTON BARKER

Origin of Thanksgiving,

* ERNEST SWAN BUCK.

Presentation of Class Gift,

FLORENCE SARAH HASELTON.

Class Prophecy,

JENNIE ALMIRA FORBES.

Music.

Class Will,

CHARLES ABBOTT FORBES.

Presentation of Gifts to Class,

BESSIE ABBIE GOUD.

Class Ode,

FLORENCE HELENA MERCIER.

Valedictory Address,

ERVA MAE BARTLETT.

Conferring of Diplomas.

Benediction.

*Excused.

Class Ode.

Florence H. Mercier.

We have climbed the hill together,
More beyond has brightly shone;
May it ever gleam before us,
Still lead on to heights unknown.

CHORUS.

More beyond, our constant watchword,
Will be with us from this day;
More beyond, it's dear Gould's message,
Sounding clear along our way.

All the years that we have spent here,
Gay and care-free though they've seemed;
Have led ever onward, upward,
To fair worlds of which we've dreamed.

CHORUS.

We would choose the climbing pathway,
Struggle on towards life's high goal;
We would win the glorious guerdons,
That await victorious souls.

CHORUS.

All the parts were delivered in a highly creditable manner.

The class ode was sung by Miss Mercier in her clear, sweet voice. All the parts showed careful preparation and much thought. The Salutatory was given in French with essay in English. The class prophecy was something altogether unique and showed much originality.

The diplomas were conferred by Prin. Hanscom, who addressed the class in a fitting manner.

Concert.

On Thursday evening the doors of Odeon Hall were again opened to the people for a concert given by the Lotus Male Quartette of Lewiston, consisting of A. R. Prince, 1st Tenor; F. J. Whiteher, 2nd Tenor; D. W. Rowe,

Baritone; W. P. Atwood, Basso, assisted by Mr. Frank E. Holding, violinist; Miss Maude Andrews, Reader and Monologist; Miss Mabel Johnson, accompanist. The program follows:

Program.

1. Vocal March, Up and Away, Geibel
LOTUS QUARTETTE.
2. Reading, The Tenor, Gray
MISS ANDREWS.
3. The Clang of the Foeman's Steel, Lazue
MR ATWOOD.
4. Breeze of the Night, Lamloth
QUARTETTE.
5. Violin Solo, Allegro Eruigico from Concerto in G minor, Bruch.
MR HOLDING.
6. Monologue, The Bride's Visit to the Butcher, May Fisk
MISS ANDREWS.
7. Grasshopper Sat on a Sweet Potato Vine, Written for this Quartette, F. J. Whiteher
QUARTETTE.
8. The Gypsies, Bevan
MR ROWE.
9. Reading, Selected
MISS ANDREWS.
10. Good night, Buck
QUARTETTE.

Each number was heartily applauded and the artists responded to repeated encores.

Reception.

Friday night the Hall was the scene of a pleasant reception. The guests were ushered by the young men of the Junior class down along line of parents and friends of the graduates, to Prin. Hanscom and the graduating class.

The reception was followed by dancing, which lasted until eleven o'clock. A class picnic was held the next day by the graduates and their friends.



ATHLETICS

Base-Ball.

At the beginning of the base-ball season of 1907, the prospects of a winning team for Gould's Academy were very good. With one exception, all the members of the team of 1906 were back in school, and they, together with the material of the freshman class, ought to make a team that would be a credit to the school.

Fitzmaurice Vail was elected manager, Frank Robertson, captain, and Mr. Bearce was secured as coach. As soon as the weather permitted, the team was out for practice, and although the base-ball teams of Gould's have always been seriously handicapped owing to the fact that the grounds are nearly a mile from the Academy, yet the boys did not seem to mind going the distance. Under the excellent coaching of Mr. Bearce, the team was soon in good

shape and did good work throughout the season, as shown by the following report of the games played.

Gould's 4, Berlin 10.

On April 20, the first game was played with Berlin High at Berlin. It was a very loosely played game, as neither team had had much practice.

GOULD'S.	AB	R	1B	PO	E
DeCosta, ss.,	5	0	0	1	2
Chapman, r.f.,	4	1	1	0	1
Bowker, 2b.,	4	0	2	2	1
Pingree, l.f.,	4	0	2	3	0
A. Brown, 3b.,	4	0	0	1	4
Twaddle, c.,	4	2	3	7	3
King, lb.,	2	0	0	10	4
Robertson, p.,	2	1	1	1	0
V. Brown, c.f.,	4	0	0	2	1

Totals,	33	4	9	27	16
Berlin.	AB	R	1B	PO	E
Paulson, lb.,	4	1	2	11	2
Donahue, ss.,	4	1	2	1	1
Laffin, c.f.,	5	1	2	1	0
Palmer, 3b.,	3	2	1	1	1
Brown, r.f.,	4	1	0	0	2
Kennedy, 2b.,	3	1	1	2	3
Jacobs, l.f.,	4	1	1	1	2
Babson, c.,	4	0	2	10	3
Wheeler, p.,	4	2	2	0	0

Totals,				35	10	13	27	14	
Innings,	1	2	3	4	5	6	7	8	9
Gould's,		0	0	0	0	0	1	1	2; 4
Berlin,	1	0	1	5	0	1	0	2	0; 10

Two base hits; Laffin, Palmer, Robertson. Struck out by Wheeler 9, by Robertson 6. Base on balls off Wheeler 4, off Robertson 1. Umpires Wiles and Richardson. Scorer Coolidge.

Gould's, 11, Norway, 3.

The second game of the season was played at Norway, April 27. It was too one-sided to be very interesting. The pitching of Robertson and the all around playing of Bowker were the chief features.

GOULD'S.	AB	R	1B	PO	E
Twaddle, c.,	6	2	2	10	0
Bowker, 2b., ss.,	6	3	3	4	2
King, lb.,	4	2	1	8	0
DeCosta, ss., 2b.,	5	1	1	2	6



BASE BALL TEAM 1907.

	Spinney			Vall, Mgr.		Coolidge					
V. Brown	Bowker			A. Brown	Pingree	King					
Robertson, Capt.				Twaddle	DeCosta.						
A. Brown, 3b.,	.4	0	0	2	1	Calief, 3b., p.,	4	1	1	0	3
Pingree, l.f.,	5	1	2	1	1	Thompson, 2b.,	4	0	0	2	0
Spinney, r.f.,	5	1	1	0	0						
Robertson, p.,	4	1	1	0	0	Totals,	34	3	5	27	6
V. Brown, c.f.,	5	0	2	0	0	Innings,	1	2	3	4	5
						Gould's,	0	0	0	1	5
						Norway,	0	0	2	0	0
Totals.	44	11	13	27	10		0	0	1	0	0
Norway,	AB	R	1B	PO	E	Two base hits; King. Double plays; De-					
LaSalle, ss.,	5	0	2	0	1	Costa to King to Twaddle, Twaddle to Bowk-					
Tubbs, r.f.,	5	0	0	1	0	er. Stolen bases, Gould's 15, Norway 1.					
Hall, l.f.,	4	1	1	0	1	Struck out by Robertson, 8, by Bickford o,					
Hathaway, lb.,	1	1	0	17	0	by Calief, 3. Bases on balls off Robertson,					
Hunt, c.,	4	0	0	6	1	2, Bickford, 5. Umpires; Carter and Libby.					
Bickford, p. 3b.,	4	0	0	1	0	Scorer, Coolidge.					
Kimball, c.f.,	3	0	1	0	0	Gould's 3, Town Team 1.					
						May 2. Gould's played Bethel Town					

Team at Riverside Park. It was one of the most interesting games ever seen there. The teams were very evenly matched, although Gould's had a little the better of it all the way through.

GOULD'S.	AB	R	1B	PO	E
Twaddle, c.,	4	0	0	10	0
Bowker, ss.,	4	0	0	0	0
King, lb.,	4	0	0	6	0
DeCosta, 2b.,	4	0	0	1	0
Chapman, 3b.,	4	1	0	3	2
Pingree, l.f.,	4	1	1	2	0
Spinney, r.f.,	3	1	1	2	1
Robertson, p.,	3	0	1	2	0
V. Brown, c.f.,	3	0	0	1	0

Totals,	33	3	3	27	4
TOWN TEAM.	AB	R	1B	PO	E
Mason, c.,	5	0	0	9	1
Carter, p.,	4	1	0	2	0
Richardson, lb.,	4	0	2	11	0
Stowell, 2b.,	4	0	0	1	2
C. Merrill, ss.,	3	0	1	0	0
F. Merrill, 3b.,	4	0	1	0	0
Morgan, l.f.,	3	0	0	0	0
Tibbets, c.f.,	3	0	0	0	1
Stanley, r.f.,	4	0	0	1	0

Totals,					34	1	4	24	4
Innings,	1	2	3	4	5	6	7	8	9
Gould's,		0	1	0	0	0	0	2	0; 3

Stolen bases; Gould's 6, Town Team 6. Struck out by Carter 7, by Robertson 9. Bases on balls off Robertson 3. Umpires; Hastings and Pushard. Scorer Coolidge.

Gould's 6, Town Team 5.

On May 11, Gould's again played the Town Team at Riverside Park. This game, although not quite as good as the first, was very interesting. A fine running one hand catch by V. Brown was a feature.

GOULD'S.	AB	R	1B	PO	E
Twaddle, c.,	4	1	1	6	0
Bowker, ss.,	4	1	1	4	0
King, lb.,	4	1	1	6	2
A. Brown, 2b.,	3	0	0	2	1
Chapman, 3b.,	4	0	0	1	0
Pingree, l.f.,	3	2	0	2	0
Spinney, r.f.,	4	0	0	2	0
Robertson, p.,	3	1	0	2	0

V. Brown, c.f.,	3	0	1	2	0
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Totals,	32	6	4	27	3
TOWN TEAM.	AB	R	1B	PO	E
Morgan, c.,	5	1	1	6	0
Carter, p.,	5	1	2	2	0
Richardson, lb.,	5	0	0	12	2
Wight, 2b.,	3	1	2	1	2
C. Merrill, ss.,	4	0	0	0	0
F. Merrill, 3b.,	4	1	2	1	0
Stanley, l.f.,	3	1	0	1	0
Mason, c.f.,	4	0	1	0	1
Tibbets, r.f.,	3	0	0	1	0

Totals,					36	5	8	24	5
Innings,	1	2	3	4	5	6	7	8	9
Gould's,	0	0	3	2	0	1	0	0	; 6
Town Team,	0	0	0	2	0	0	0	1	2; 5

Three base hit, Morgan. Two base hit, F. Merrill. Stolen bases, Gould's 9, Town Team 6. Struck out by Carter 8, by Robertson 6. Bases on balls, off Carter 1, off Robertson 3. Umpire Snow. Scorer Coolidge.

Gould's 14, Berlin 3.

The return game with Berlin was played at Bethel, May 16, it was too one sided to be interesting. Gould's played all around Berlin and won easily.

GOULD'S.	AB	R	1B	PO	E
Twaddle, c.,	5	3	2	5	0
Bowker, ss.,	4	1	2	2	1
King, lb.,	4	1	2	9	0
DeCosta, 2b.,	4	0	0	2	3
A. Brown, 3b.,	5	1	1	3	1
Pingree, l.f.,	4	2	2	2	0
Spinney, r.f.,	5	1	1	0	0
Robertson, p.,	5	2	2	1	0
V. Brown, c.f.,	5	3	2	3	0

Totals,	41	14	14	27	5
BERLIN.	AB	R	1B	PO	E
Laffin, c.f.,	4	0	0	1	2
Donahue, ss.,	3	1	0	2	0
Paulson, lb.,	4	0	0	7	2
Palmer, l.f.,	3	0	0	0	0
Brown, r.f.,	4	0	0	1	0
Kennedy, 2b.,	4	0	1	4	0
Babson, c.,	3	1	1	7	1
Parent, 3b.,	4	1	1	1	3

Wheeler, p., 4 0 1 1 0

Totals, 33 3 4 24 8
 Innings, 1 2 3 4 5 6 7 8 9
 Gould's, 0 4 0 0 0 10 0 0 ; 14
 Berlin, 0 0 0 0 0 0 2 1 0; 3

Two base hit, Bowker. Double plays; Robertson to Twaddle to DeCosta. Struck out by Robertson 4, by Wheeler 5. Bases on balls off Wheeler 3, off Robertson 3. Stolen bases, Berlin 1; Gould's 9. Umpire, Richardson. Scorer Coolidge.

Gould's 9, Norway 8.

Norway came to Bethel May 18, and was defeated 9 to 8. Gould's went to bat in the ninth inning with the score tied, but was equal to the emergency and batted out the one run needed to win the game.

GOULD'S.	AB	R	1B	PO	E
Twaddle, c.,	4	3	1	13	0
Bowker, ss.,	4	1	1	1	2
King, lb.,	5	2	3	5	0
DeCosta, 2b.,	5	0	1	3	1
A. Brown, 3b.,	4	0	1	1	0
Pingree, l.f.,	4	0	0	0	1
Spinney, r.f.,	3	0	1	2	0
Robertson, p.,	4	3	1	0	1
V. Brown, c.f.,	4	0	0	2	0

Totals, 37 9 9 27 5

NORWAY.	AB	R	1B	PO	E
LaSalle, ss.,	5	1	1	2	1
F. Hunt, 3b.,	5	2	0	2	0
Hall, l.f.,	5	0	0	0	1
Hathaway, lb.,	4	2	1	7	1
Bickford, p.,	5	1	1	0	1
Thompson, 2b.,	5	1	2	2	1
H. Hunt, c.,	5	1	0	7	0
Tubbs, r.f.,	5	0	0	3	1
Kimball, c.f.,	4	0	1	1	1

Totals, 43 8 6 24 7

Gould's, 3 1 0 2 0 2 0 0 1; 9
 Norway, 3 0 2 2 1 0 0 0 0; 8

Three base hit; Thompson. Two base hits; Robertson. Stolen bases, Gould's 5, Norway 2. Struck out by Robertson 12, by Bickford 7. Bases on balls, off Bickford 2, off Robertson 2. Umpire, Carter. Scorer, Coolidge.

Gould's 7, Mechanic Falls 11.

Saturday May 25, Gould's went to Mechanic Falls and were beaten 11 to 7. Owing to illness some of Gould's players were in very bad form. The features of the game were a fast double play by DeCosta and King and the batting of Twaddle and Coolidge.

GOULD'S.	AB	R	1B	PO	E
Twaddle, c.,	5	2	3	6	0
Bowker, ss.,	2	2	0	3	2
King, lb.,	5	1	0	6	4
DeCosta, 2b.,	5	0	1	3	1
A. Brown, 3b.,	5	0	1	1	0
Pingree, l.f.,	4	0	1	1	0
Spinney, r.f.,	3	0	0	2	0
Robertson, p.,	2	2	1	0	0
V. Brown, c.f.,	2	0	0	1	1
Coolidge, c.f.,	2	0	2	1	1

Totals, 35 7 9 2 9

M. FALLS.	AB	R	1B	PO	E
Purinton, c.,	4	3	0	4	1
Weston, r.f.,	6	3	1	0	0
Rounds, lb.,	3	2	1	15	1
Bridge, l.f.,	5	1	1	0	0
Tilton, 3b.,	4	0	0	2	2
Allen, 2b.,	5	1	1	3	0
Penney, c.f.,	3	0	2	1	0
Wescott, p.,	5	0	1	1	0
Lawler, ss.,	5	1	1	1	0

Totals, 40 11 8 27 4

Innings, 1 2 3 4 5 6 7 8 9
 Gould's, 3 1 0 0 1 1 0 1 0; 7
 M. Falls, 3 0 0 5 1 0 1 1 ; 11

Two base hits; Weston, Coolidge. Double plays; DeCosta to King. Stolen bases, Gould's 9, Mechanic Falls 6. Struck out by Robertson 5, by Wescott 4. Bases on balls off Robertson 7, off Wescott 1. Umpires, Carter and Bancroft. Scorer, Mason.

Gould's 10, Bridgton 9.

The last game of the season was played with the strong Bridgton Academy team, June 11, at Bethel. This was the hardest game played by Gould's during the season and was regarded as the greatest victory of the year.

GOULD'S.	AB	R	1B	PO	E
Twaddle, c.,	5	1	1	6	1
Bowker, ss.,	4	3	0	1	1
King, 1b.,	5	2	2	9	1
DeCosta, 2b.,	5	2	1	2	0
A. Brown, 3b.,	5	1	1	1	0
Pingree, l.f.,	5	1	3	2	1
Spinney, r.f.,	4	0	0	1	1
Robertson, p.,	3	0	0	1	0
V. Brown, c.f.,	4	0	1	4	0

Totals,	40	10	9	27	5
BRIDGTON.	AB	R	1B	PO	E
Monroe, 1b., p.,	5	2	1	11	4
Thomas, 2b.,	4	2	3	1	1
Holt, p., 1b.,	4	1	0	1	1
Stuart, c.,	5	0	0	10	0
Spaulding, 3b.,	4	0	1	0	2
Brown, c.f.,	4	1	1	0	0
Eastman r.f.,	4	1	2	0	1
Wight, ss.,	4	1	1	1	1
Garland, l.f.,	2	1	0	0	0

Totals,					36	9	9	24	10
Innings,	1	2	3	4	5	6	7	8	9
Gould's,	5	1	1	0	0	0	3	0	; 10
Bridgton,	2	6	0	1	0	0	0	0	0; 9

Stolen bases; Gould's 4, Bridgton 8. Struck out by Monroe, 8, by Holt, 4, by Robertson, 6. Bases on balls off Robertson 5, off Holt 1. Umpire; Carter. Scorer Coolidge.

BASKET BALL.

Last year was Gould's most successful season at Basket Ball, since a team was organized by the boys five years ago.

This year, with four of last winter's players, and the addition of a new one who promises to do good work on the team, the boys should attain even greater success than the winning team of last season.

Although as yet, the Athletic Association cannot see its way clear to hire a coach, we hope one may be procured a little later in the season. But even if a coach cannot be had, the

team, under the direction of its energetic captain, Frank Robertson, will doubtless give us some lively games, to which we will look forward with great interest and high anticipation.

Gould's, 32, Gorham, 13.

Our first game was played at Bethel Nov. 1st, with Gorham. The work of Gould's was much slower than usual, being the first game of the season. Pingree and C. Hamlin played the best game for Gould's, while A. Hamlin did good work for Gorham. The line up.

GOULD'S.	GORHAM.
King, l. f.,	Morgan, l. f.
Robertson, r. f.,	Hamlin, r. f.
Pingree, c.,	Sullivan, c.
Hamlin, l. b.,	Wheeler, l. b.
Massey, r. b.,	Kimball, r. b.

Score—Gould's 32, Gorham 13. Goals from floor—Gould's; Robertson 2, Pingree 3, Hamlin 4, Massey 2. Gorham; Hamlin 2. Goals from fouls—King 10, Morgan 9. Referee, Hamlin. Umpire, Twaddle.

Goulds, 36; Berlin High, 13.

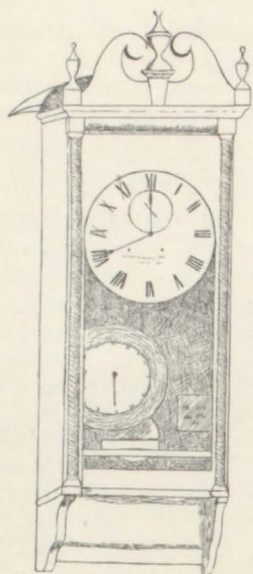
Friday evening, Nov. 15, the second game of the season was played against Berlin High at Berlin. It was evident almost from the first that Berlin was clearly outclassed, and Gould's won easily by a score of 36 to 13. Following was the line up.

GOULD'S.	BERLIN.
Robertson, r. f.,	Babson, r. f.
King, l. f.,	Parent, l. f.
Pingree, c.,	Cobb, c.
Hamlin, l. b.,	Wheeler, l. b.
Massey, r. b.,	Cobbett, r. b.

Score—Gould's 36, Berlin 13. Goals from field—Robertson 5, King 4, Pingree 5, Hamlin 2, Massey 1; Babson 1, Parent 3, Wheeler 2. Goals from fouls—King 2, Wheeler 3. Umpire, Twaddl Referee, Abbott.

"They are never alone that are accompanied with noble thoughts."

Sir Philip Sidney.



Under
The
School
Clock

"Tute."

"Grapes."

"Blessed!"

"Lord der Massey."

"Can you waltz, Cookson?"

"I can dance everything, and two step a little."

Lost: A music roll.

Finder return to Arnol Brown.

"O, if I only had red hair."

"Say Phil; I want a drink of water."

"We have as much hair as that dog."

"Pentelicius was a tyrant of Agri-
gentum."

Miss C.:—"What is the third power,
Mr. Cube?"

Miss H. has heard the "neighing of
the battallions."

Periander was one of the Seven Won-
ders of the world.

"Have you met Mr. Vaslene?"

Ask Florence for an introduction.

Miss T. would like some information
concerning "Baa, Baa, Black Sheep."

Ask Miss Dyer what tune she whis-
tles when she comes home from a social.

Miss W. has recently taken a special
liking to Atheletics, especially Foot-
Ball.

"Get out of those pumpkins."

"Please Mr. Conductor, let me ex-
plain."

The Senior class was recently in-
formed that pillow is a synonym for
column.

The Freshman English Class declare
that Longfellow died in 1849 and was
buried in 1882.

A young man in the Junior class has
recently taken a special interest in
"domestic postal cards."

C. H. has a great liking for Dickens'
Pickwick Papers, especially for the
character of Mr. S-n-o-d-g-r-a-s-s.

Wanted by Miss E.—Information
concerning "Anon," a writer, from
whose works many quotations are tak-
en.

Teacher asking a young man in
Freshman Algebra the product of $4a -$
 $3a$, was informed that it would be the
answer.

We would be pleased to have Miss
Tuell explain to us how she would go
from Greece to Egypt by the way of
the Euxine.

Miss C.:—"What is a hamlet?"

Mr. S.:—"Well—It is something you
wear on your head."

Sr. French:—Miss B., translating;
"Et le roi entrant dans son cabinet de
lecture s'y renferma pour reflechir
lire et juer et juer jusque a minuit."

"And the King entering his reading
room, shut himself there to meditate,
to read and pray for a minute."

The Juniors will soon present their revised edition of spelling.

Say Gard! "Do you suppose they will go if she goes? Ask Prof."

Teacher:—"What is a tradition?"

Tom Brown:—"A place where people trade."

"16 lbs. of buttons."

Teacher:—"When would you use an 's' with the word deer?"

Mr. Russell:—"When we say d-e-a-r-s."

G. Cobb:—"It was worded so you would know he said it before he died."

Lost: "Two half memorized Declarations." Finder please return to Messrs. Keene.

"A little of pain insufficient for two persons and a bottle of water in which they had pressed the juice of a lemon was the only breakfast carried to the king that day."

Mr. Hamlin:—"Two rt. triangles are equal if the hypothesis and an acute angle of one equal the hypothesis and an acute angle of the other."

Mr. H.—holding a large stone in his hand; "I would request the students not to remove pebbles from their shoes in school as they are liable to fall on the floor and make a disturbance."

GEMS FROM LONGFELLOW.

Be still, sad heart! and cease repining;
Behind the clouds is the sun still shining;

Thy fate is the common fate of all,
Into each life some rain must fall,
Some days must be dark and dreary.

Build on, and make thy castles high
and fair,

Rising and reaching upward to the
skies;

Listen to voices in the upper air,
Nor lose thy simple faith in mysteries.



EXCHANGES.

We regret to say that at the middle of the fall term, the number of exchanges is exceedingly small, but presume this is due to the fact that, like ourselves, many schools are just issuing their publications. We are pleased however to acknowledge the receipt of the following:

"Good Will Record."

"The Tripod."

"Bowdoin Orient."

"Bates Student."

"Maine Campus."

"Professor," said the weeping graduate, "I am indebted to you for all I know."

"Pray do not mention such a trifle, was the reply."

EX.

"Here's where I lose a little ground," said the tramp, as he stepped into the bath tub.

Ex.

"Six times eighty" said little Alice, shaking her pet rabbit fiercely; "Seven times nine," "five times five." Again she shook the rabbit with all her might.

"What are you doing Alice?" asked her mother.

"Why," said the innocent little girl, "papa said that rabbits multiply rapidly, but I guess this one is not very well educated."

Ex.

Latin.

All the people dead who wrote it,
All the people dead who spoke it,
All the people die who learn it,
Blessed death, they surely earn it.

Ex.

Professor (to young lady student)
"Your mark is very low, and you have
just passed."

Young Lady—"Oh, I'm so glad."

Prof. (surprised)—"Why?"

Young Lady—"I do so love a tight
squeeze."

Ex.

In a certain school a pupil mixed up
physiology and history to an alarming
extent by stating in an examination
paper that "The Alimentary Canal
was first commenced by a Frenchman

in 1607. It was bought in 1903 by Pres-
ident Roosevelt, and he is going to fin-
ish building it."

SO SON: SO FATHER.

A small boy who had ben very naugh-
ty was first reprimanded by his mother,
then told that he must take a whipping.
He flew upstairs and hid in the far
corner under the bed. Just then the
father came home. The mother told
him what had occurred. He went up-
stairs and proceeded to crawl under
the bed towards the youngster, who
whispered excitedly, "Hello, Pop, is
she after you, too?"

The boy sat on the hornets' nest,
He thought it was a pillow,
And now he's in his little grave,
Beneath the weeping willow.

Ex.

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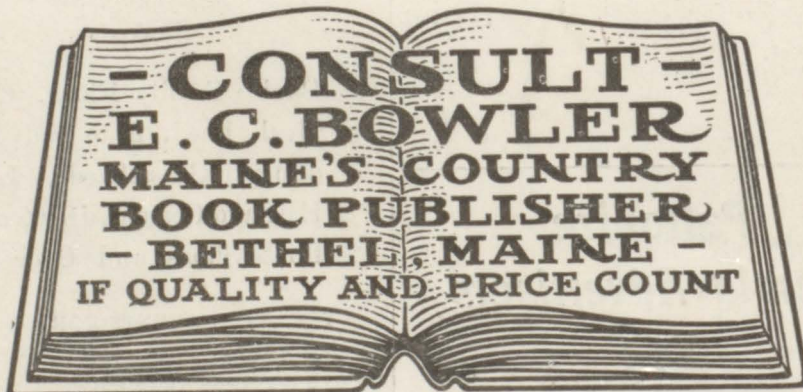
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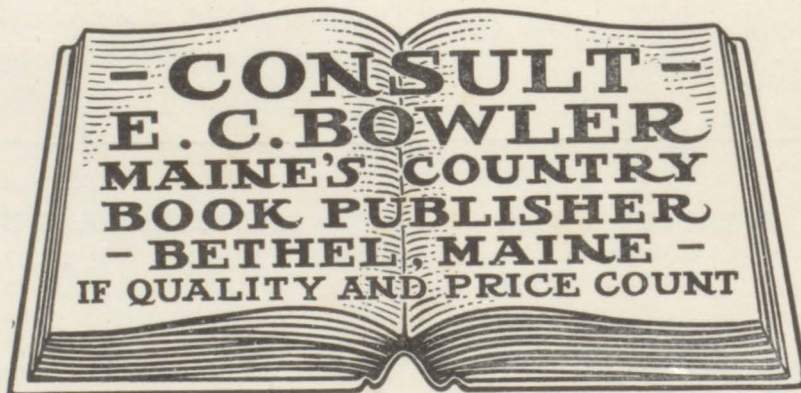
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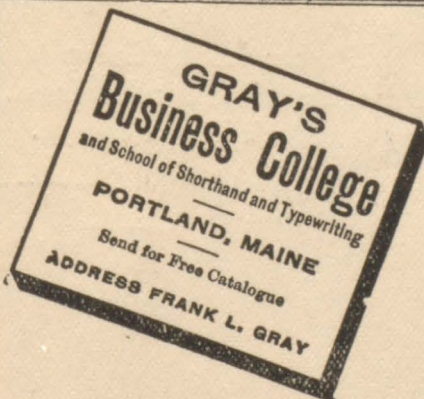
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